



Tafoya Elementary

School Site Council (SSC) Agenda/Minutes April

Meeting Date: 4/4/23	Meeting Location: Zoom: https://wjusd-org.zoom.us/j/94763992480?pwd=OENFem5nOHB1SjlHajVyVDhoempEdz09
Starting Time: 5:05 pm	Ending Time: 5:41pm

Participants: Elected SSC Council Members. All staff, parents and members of the public invited.

Item/Time Limit	Actions Requested	Person Responsible	Comments/Parent Advice
1. Call to Order (1 minute)	None	Chair	
2. Roll Call (1 minute)	None	Secretary	Lyssa Perry, April Meyer Kimberly Martinez Lindsey Bruner, Melinda, Jennifer Buzolich, Linda Hoang
3. Additions/Changes to Agenda (1 min.)		Chair	
4. Reading and Approval of Minutes (5 min.)		Secretary	Approved Kim, seconded Melinda
5. Reports of Officers/Committees (10 min.)		Chair	Teacher sharing – Ms. Kim Geography Bee – Students did very well overall and were confident. There were 8 to 9 students competing. Now she is teaching students how to do origami.

			Read a thon – \$7500 online and still counting the cash moving forward we will be doing online only for next year. The funds first use is to buy smaller goals for multiple simultaneous games.
6. Public Comment (5 min.)	*Not Applicable	Chair	

***Under the Open Meeting Law, no action related to public comment may be acted upon at the meeting. Issues raised at the meeting may be scheduled for another SSC meeting, as approved by the council. Public comment is generally limited to two minutes per person.**

7. Unfinished Business (0 min.)	NA	Principal	
8. New Business (45 min.) <ul style="list-style-type: none"> ● Monitor and Review school plan implementation (using spsa monitoring tool) ● Review SPSA 22-23 ● Approve SPSA 22-23 		Chair/Principal <p>SPSA monitoring for March is for the whole year. There are 2 portions to it: data related and the conclusions.</p> <p>Ms Meyers - A lot of the activities and programs we want to implement are mostly after school – afterschool activities like clubs and sports –co and extracurricular</p> <p>Target adjunct duties for teachers to benefits students better by focusing on afterschool activities</p> <p>Ms Melinda – teachers would prefer to do adjunct duties focus on kids as well</p> <p>Ms Perry – will plan the adjunct duties at the start of the year to be efficient about it</p> <p>Goal 1 – we met our music and band goals, which improved from last year experience and exposure. Less students quit this year. A lot of adolescents, Renee taught a lot of lessons. College and career will be meeting soon. Ms. Perry will be on the college path to help the students prepare for college. Prepare parents to get kids to college.</p>	

			<p>Goal 2 – large portion of the budget – the data of past year is baseline. Going back by 5x5 grid color base rating. Our goal is to try to move away from being red all the time. There was improvement in English learners learning English. Goal is to improve in lang art and math. Chronically absent made great strides, but still more work needs to be done. Be more aggressive with monitoring and letters to parents before absenting gets worse. Will be paying for an instructional coach (learning support professional). This is a permanent position and only goes away if run out of funding. Paying for an additional literacy coach and yard supervisor. Teachers asked for more people. Continue with the UC Davis Math Project. We still need to use the funding from CSI, so we will be paying UC Davis Math Project in full. Give 30 hours of planning for teachers (paid) in the summer. Will continue to pay for CSGI.</p> <p>Goal 3 – 19% English learner reclassification rates – will get this year's results later in the year. New metric on Englisher learner meeting metric for this year. Figure out another assessment before I Ready because it is too late in the year. All the numbers are consistent with their non-English learner counterparts. Math in kinder and ela in first grade. New metric to describe a long-term English learner. There are 40 at risk last year, and this year it is 54 because of less reclassification</p> <p>Goal 4 – Focus groups during the pandemic - unanimously feel little heroes empower the students, so keeping this even though it is expensive. Looking at PBIS officers to give good tickets to other kids, but need to build honesty and integrity among the students first to avoid bias. Offer more opportunities for after school and adjunct duties for teachers related to that. Youth advisory group grew this year.</p> <p style="text-align: center;">Q&A</p>
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<p>9. Adjournment (1 min.)</p>		<p>Chair</p>	

Prepared By: Lyssa Perry
(type name)

(signature) Lyssa Perry

Date: 4/1/23